

## **Syllabus for Graduate and DMA Recitals, MUJS 5535, MUGC 6952**

Davy Mooney, instructor

Davy Mooney office hours: posted outside of room 277

### **Course Objectives**

- 1) To prepare a graduate recital that meets all the requirements of your degree, and also showcases your individual artistry
- 2) To continue to progress in your individual guitar lessons

#### A note on objective 1

Developing an original sound as a jazz artist is a long term—and extremely difficult—goal to achieve. As one progresses in the fundamentals of the jazz practice, the long-term goal of achieving one's own voice should always be in the back of one's mind. This is, of course, a highly individualized quest, and one in which the instructor can only serve as a helpful guide. Preparing for and completing your Graduate Recital and Graduate Comprehensive Exams should be an important milestone on this journey.

### **Recommended Texts**

#### Jazz Guitar Reading and Improvisation Material:

Melodic Rhythms for Guitar, by William Levitt

Barry Galbraith Jazz Guitar Study Series:

1) The Fingerboard Workout

2) Daily Exercises in the Melodic and Harmonic Minor Modes

3) Guitar Comping

4) Play Along With Bach

5) Guitar Improv, by Barry Galbraith

Joe Pass's "Catch Me!," "Joy Spring," and "For Django:" Transcription and Analysis, by Davy Mooney

Bop Duets, by Bugs Bower

The Advancing Guitarist, by Mick Goodrick

Jazz Ear Training: Learning to Hear Your Way Through Music, by Steve Masakowski

Play Duets with Jimmy Raney, by Jimmy Raney (Aebersold vol. 29)

#### Classical Reading Material:

42 Studies of Caprices, by Rodolphe Kreutzer

Sonatas and Partitas for the Violin, by J.S. Bach

#### Saxophone Studies:

The Charlie Parker Omnibook, edited by Jamey Aebersold

14 Jazz and Funk Etudes, by Bob Mintzer

The Jazz Conception, by Jim Snidero

note: *I studied the above classical violin and jazz saxophone material with Fred Hamilton for two years, and found it both illuminating and highly relevant to jazz guitar study. I hope to continue the Fred Hamilton legacy with this material!*

### **Weekly Lesson Breakdown**

The focus of your lessons will be preparing tunes for your recital and preparing for the comprehensive exam. Get recital information online from the student handbook at <https://jazz.unt.edu>, which will tell you the necessary paper work needed to be filed to schedule a recital. Your recital repertoire and your recital date need to be approved by me. Choose your repertoire wisely to showcase your strengths, your versatility, and your artistry. You must perform at least one solo piece and one trio (guitar, bass, and drums) piece.

## ACADEMIC INTEGRITY

Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam [or specify alternative sanction, such as course failure]. Additionally, the incident will be reported to the Dean of Students (Office of Academic Integrity), who may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express

permission from the instructor(s); or e. any other act designed to give a student an unfair advantage. The term "plagiarism" includes, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. See: Academic Integrity LINK: <https://policy.unt.edu/policy/06-003>

## STUDENT BEHAVIOR

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc. See: Student Code of Conduct Link: <https://deanofstudents.unt.edu/conduct>

## ACCESS TO INFORMATION – EAGLE CONNECT

Your access point for business and academic services at UNT occurs at [my.unt.edu](http://my.unt.edu). All official communication from the university will be delivered to your Eagle Connect account. For more information, please visit the website that explains Eagle Connect. See: Eagle Connect LINK: [eagleconnect.unt.edu/](http://eagleconnect.unt.edu/)

## ODA STATEMENT

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter. You can now request your Letters of Accommodation ONLINE and ODA will mail your Letters of Accommodation to your instructors. You may wish to begin a private discussion with your professors regarding your specific needs in a course. Note that students must obtain a new letter of accommodation for every semester. For additional information see the Office of Disability Access. See: ODA LINK: [disability.unt.edu](http://disability.unt.edu). (Phone: (940) 565-4323)

## UNT Policy Statement on Diversity

UNT values diversity and individuality as part of advancing ideals of human worth, dignity and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution and responsive leadership, and prepare us for the complexities of a pluralistic society. As such, UNT is committed to maintaining an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success. UNT does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, or veteran status in its application and admission process, educational programs and activities, employment policies and use of university facilities. See: Diversity and Inclusion Link: <https://idea.unt.edu/diversity-inclusion>

## Health and Safety Information

Students can access information about health and safety at:  
<https://music.unt.edu/student-health-and-wellness>

Registration Information for Students See: Registration Information Link:  
<https://registrar.unt.edu/students>

Academic Calendar, Fall 2022 See: Fall 2022 Calendar and Registration Guide  
Link: <https://registrar.unt.edu/registration/fall-registration-guide>

Final Exam Schedule See: Fall 2022 Final Exam Schedule  
<https://registrar.unt.edu/exams/final-exam-schedule/fall>

## Financial Aid and Satisfactory Academic Progress

### Undergraduates

A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 2.0 cumulative GPA in addition to successfully completing a required number of credit hours based on total hours registered. Students cannot exceed attempted credit hours above 150% of their required degree plan. If a student does not maintain the required standards, the student may lose their financial aid eligibility.

Students holding music scholarships must maintain a minimum 2.5 overall cumulative GPA and 3.0 cumulative GPA in music courses.

If at any point you consider dropping this or any other course, please be advised that the decision to do so may have the potential to affect your current and future financial aid eligibility. It is recommended that you to schedule a meeting with an academic advisor in your college or visit the Student Financial Aid and Scholarships office to discuss dropping a course before doing so. See: Financial Aid LINK: <http://financialaid.unt.edu/sap>

### Graduates

A student must maintain Satisfactory Academic Progress (SAP) to continue to receive financial aid. Students must maintain a minimum 3.0 cumulative GPA in addition to successfully completing a required number of credit hours based on total registered hours per term. Music scholarships require a 3.5 cumulative GPA. Students cannot exceed maximum timeframes established based on the published length of the graduate program. If a student does not maintain the required standards, the student may lose their financial aid eligibility.

If at any point you consider dropping this or any other course, please be advised that the decision to do so may have the potential to affect your current and future financial aid eligibility. It is recommended you schedule a meeting with an academic advisor in your college, an advisor in UNT-International or visit the Student Financial Aid and Scholarships office to discuss dropping a course. See: Financial Aid LINK: <http://financialaid.unt.edu/sap>

## RETENTION OF STUDENT RECORDS

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys),

and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without the proper written consent. You are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the university's policy in accordance with those mandates. See: FERPA Link: <http://ferpa.unt.edu/>

## COUNSELING AND TESTING

UNT's Center for Counseling and Testing has an available counselor whose position includes 16 hours per week of dedicated service to students in the College of Music and the College of Visual Arts and Design. Please visit the Center's website for further information: See: Counseling and Testing Link: <http://studentaffairs.unt.edu/counseling-and-testing-services>.

For more information on mental health issues, please visit: See: Mental Health Issues Link: <https://speakout.unt.edu>.

The counselor for music students is:

Myriam Reynolds

Chestnut Hall, Suite 311

(940) 565-2741 [Myriam.reynolds@unt.edu](mailto:Myriam.reynolds@unt.edu)

## ADD/DROP POLICY

Please be reminded that dropping classes or failing to complete and pass registered hours may make you ineligible for financial aid. In addition, if you drop below half-time enrollment, you may be required to begin paying back your student loans. After the 12th class day, students must first submit a completed "Request to Drop" form to the Registrar's Office. The last day for a student to drop a class in Fall 2022 is November 18. Information about add/drop may be found at:

See Academic Calendar (listed above)

## STUDENT RESOURCES

The University of North Texas has many resources available to students. For a complete list, go to: See: Student Resources Link: <https://success.unt.edu/aa-sa-resources>

(Note: A printer-friendly PDF version is available by clicking the green button on the home page)

## CARE TEAM

The Care Team is a collaborative interdisciplinary committee of university officials that meets regularly to provide a response to student, staff, and faculty whose behavior could be harmful to themselves or others. See: Care Team Link: <https://studentaffairs.unt.edu/care-team>